

**Air Base K-8 Center**  
**Upper Academy Summer Reading Activities**  
**Grades 6-8**

**TECHNOLOGICAL INVESTMENT:**

We are recommending that, whenever possible, students invest in one hour per week of iReady. This will serve to strengthen reading skills' development over the summer break.

**PRINT RICH INVESTMENT**

Due to COVID-19, this year's K-12 District Summer Reading Plan will avail free eBook platforms to ensure that students and their families do not incur a cost to participate in literacy initiatives. Check out the following website which provides free eBook platforms that support summer reading selections:

**<http://read.dadeschools.net>**

Students are encouraged to select 2 books (1 fiction, 1 non-fiction) that are at their independent reading level and/or above (stretch level) as indicated on the Growth Report from iReady Diagnostic 3 testing. Their reading investments will be evaluated by accurately completing 2 of the attached book report projects that focus on high-order thinking as required by the Language Arts Florida Standards.

Assignments must be completed in Word, and saved after editing, with colorful diagrams/pictures to enhance presentation. These should be 12 pt. Times New Roman/Arial/Calibri font, double-spaced, 1-3 pages in length) representative of a quality investment.

You may select:

1. Write a character diary, composing at least six ½-page journal entries, as if you were the main character in the story. Write down events that happen during the story (beginning, middle, and ending) reflecting on how they affected the character and why.
2. Write an editorial column/newspaper article stating your position regarding the reasons and evidence the author has provided on the idea(s), concept(s), or event(s) presented.
3. Surf the Internet before, during, and after reading a book to conduct research about the narrative, its author, and/or its subject matter. Develop a log of your findings.
4. Create a dramatic monologue for a character in a specific scene. What are they thinking/feeling at that moment? Why?
5. Rewrite a scene (1 ½-2 pages) and change the gender of the characters to show how they might act differently.

NOTE: Said reading investments will be submitted at the beginning of the 2020-2021 school year via the Microsoft Teams platform. This will facilitate each teacher being able to collect, edit, and evaluate given assignments during the first two weeks back to school. All written work must evidence that each student's individual academic investment has been maximized. Hence, procrastination will not serve you well!

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Address questions or concerns to:

Grade 6 – [njwright@dadeschools.net](mailto:njwright@dadeschools.net)

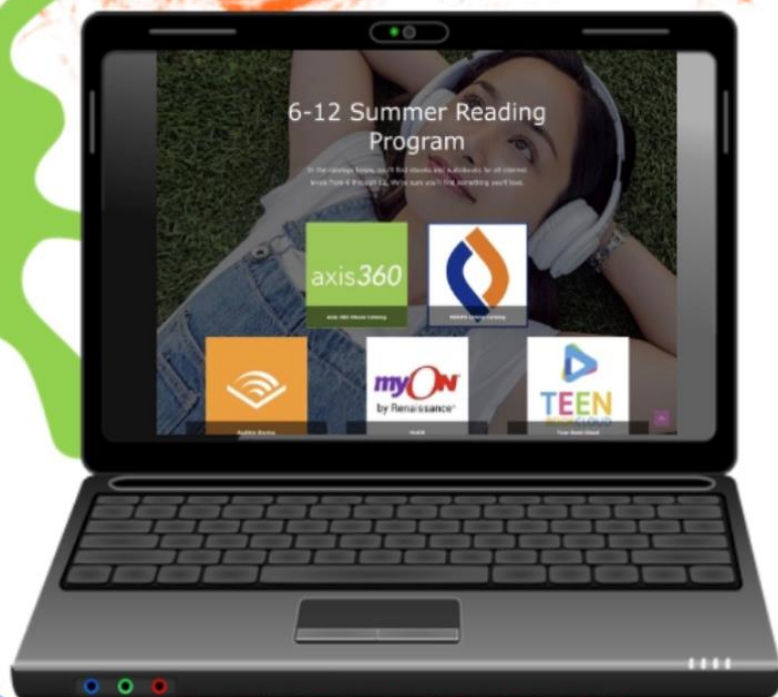
Grade 7 – [mwright23@dadeschools.net](mailto:mwright23@dadeschools.net)

Grade 8 – [caballero@dadeschools.net](mailto:caballero@dadeschools.net)

6-12  
Grade

M-DCPS presents

# SUMMER READING 2020



**Free access to eBooks and  
audiobooks for all interest  
levels for grades 6 - 12.**